



CAL POLY
Academic Senate

Meeting of the Academic Senate Executive Committee

Tuesday, April 3, 2018

01-409, 3:10 to 5:00pm

- I. **Minutes:** Approval of February 13 and February 27, 2018 minutes (pp. 2-4).
- II. **Communication(s) and Announcement(s):**
- III. **Reports:**
 - A. Academic Senate Chair:
 - B. President's Office:
 - C. Provost:
 - D. Statewide Senate:
 - E. CFA:
 - F. ASI:
- IV. **Business Items:**
 - A. **Approval of 2018-2019 Calendar of Meetings:** (p. 5).
 - B. **Appointments to Academic Senate Committees for the 2018-2020 term:** (pp. 6-11).
 - C. **Appointments to University Committees for the 2018-2019 academic year:** (pp. 12-13).
 - D. **Appointments of Academic Senate Committee Chairs for 2018-2019:** (pp. 14-16).
- V. **Discussion Item(s):**
- VI. **Adjournment:**



CAL POLY
Academic Senate

Minutes of the Academic Senate Executive Committee

Tuesday, February 13, 2018

01-409, 3:10 to 5:00pm

- I. Minutes: M/S/P to approve the January 30, 2018 minutes of the Academic Senate Executive Committee.
- II. Communication(s) and Announcement(s): none.
- III. Reports:
 - A. Academic Senate Chair: none.
 - B. President's Office: Jessica Darin, President's Chief of Staff, reported on the Cal Poly Opportunity Grant and Fee, stating that the engagement period for alternative consultation began on February 12th and will last until March 14th. More information can be found at: <https://opportunitygrant.calpoly.edu/>.
 - C. Provost: Kathleen Enz Finken, Provost, reported that the Dean Searches for the College of Engineering, College of Liberal Arts, and the Dean of Library Services are currently still underway.
 - D. Statewide Senate: none.
 - E. CFA: none.
 - F. ASI: Riley Nilsen, ASI President, reported that the Student Success Fee Allocation Advisory Committee allocated approximately \$580,000 of one-time monies to three new lecturer positions, a full-time SAFER advocate, and Disability Resource Center renovations. She also stated that the Campus Fee Advisory Committee would be meeting to discuss the level of engagement between the Cal Poly Opportunity Grant and Fee alternative consultation process and students.
- IV. Business Item(s):
 - A. **Resolution to Update Campus Policy on Faculty Office Hours.** Jennifer Klay, Office Hours Task Force Chair, presented a resolution that would update the Campus Administrative Policy (CAP) regarding faculty office hours. M/S/P to agendaize the Resolution to Update Campus Policy on Faculty Office Hours.
 - B. **Resolution on Integrity in General Education Transfer Substitutions.** Brenda Helmbrecht, GE Governance Board Chair, presented a resolution that asks that Cal Poly restore conceptual consistency and academic integrity to GE substitutions. M/S/F to agendaize the Resolution on Integrity in General Education Transfer Substitutions.

V. Discussion Item(s):

- A. **Academic Senate Curriculum Committee Charge for Discontinued Programs.** Dustin Stegner, Academic Senate Chair, presented a charge to the Academic Senate Curriculum Committee requesting that a resolution be submitted specifically targeting programs that wish to be discontinued to supersede current policies on discontinuation. M/S/P to charge the Academic Senate Curriculum Committee to draft a targeted resolution in conjunction with Academic Programs and Planning to discontinue the specified programs without following current policy to be due Spring 2018.

VI. Adjournment: 4:50 PM

Submitted by,

Mark Borges

Mark Borges

Academic Senate Student Assistant



CAL POLY
Academic Senate

Minutes of the Academic Senate Executive Committee

Tuesday, February 27, 2018

01-409, 3:10 to 5:00pm

- I. Minutes: none.
- II. Communication(s) and Announcement(s): none.
- III. Reports:
 - A. Academic Senate Chair: none.
 - B. President's Office: none.
 - C. Provost: none.
 - D. Statewide Senate: Jim LoCascio, Statewide Senator, reported that the Academic Affairs committee from the Statewide Senate discussed Executive Order 1110 and 1100. He also reported that there is a task force in the Statewide Senate that is trying to define student success.
 - E. CFA: none.
 - F. ASI: none.
- IV. Business Item(s):
 - A. **Resolution in Support of the Associated Students Inc. of the California Polytechnic State University's Resolution #16-04 to Promote Faculty Schedule Planning and Disclosure on PASS.** Hunter Glanz, Interim Chair of the Instruction Committee, presented a resolution that would support ASI Resolution #16-04 to Promote Faculty Schedule Planning and Disclosure on PASS, encouraging departments, to the best of their ability, to disclose faculty names on PASS by the beginning of the registration period. M/S/F to agendaize Resolution in Support of the Associated Students Inc. of the California Polytechnic State University's Resolution #16-04 to Promote Faculty Schedule Planning and Disclosure on PASS.
 - B. **CONFIDENTIAL.** Honorary Degree by Keith Humphrey, Vice President for Student Affairs.
- V. Discussion Item(s):
 - A. **Information Technology Services Representation on Academic Senate Committees.** Dustin Stegner, Academic Senate Chair, discussed a potential change in the *Bylaws of the Academic Senate* asking for representation from Information Technology Services on specific Academic Senate committees.
- VI. Adjournment: 4:30 PM

Submitted by,

Mark Borges

Mark Borges

Academic Senate Student Assistant

03.27.18 (gg)

Academic Senate Calendar of Meetings For 2018-2019

All Executive Committee meetings are held in 01-409 from 3:00 to 5:00pm unless otherwise noted. All Academic Senate meetings are held in UU220 unless otherwise noted.

DATE	MEETING
September 14, 2018 (Friday, 1:30 to 5:30pm, UU220)	Academic Senate Retreat
September 25	Executive Committee
October 9	Academic Senate
October 16	Executive Committee
October 30	Academic Senate
November 6	Executive Committee
November 13	Executive Committee (if needed)
November 27	Academic Senate
December 4	Academic Senate (if needed)
December 9 – January 1, 2019	Finals Week and Quarter Break
January 8	Executive Committee
January 22	Academic Senate
January 29	Executive Committee
February 5	Academic Senate (tentative)
February 12	Academic Senate
February 26	Executive Committee
March 5	Academic Senate
March 12	Academic Senate (if needed)
March 19 – April 1, 2019	Finals Week and Quarter Break
April 2	Executive Committee
April 16	Academic Senate
April 23	Executive Committee
April 30	Academic Senate (tentative)
May 7	Academic Senate
May 14	Executive Committee
May 21	Academic Senate
June 4	Academic Senate (if needed)
June 9 – June 16, 2019	Finals Week and Quarter Break

03.21.18

**Statements of Interest Received for
2018-2020 Academic Senate Committee Vacancies by College**

(All appointments are for 2-years unless noted below)

College of Agriculture, Food and Environmental Sciences

Curriculum Committee

Michael McCullough, Agribusiness (9.5 years at Cal Poly) Tenured - Incumbent

I have served as the CAFES rep on the ASCC and would like to continue through the next catalog review cycle. I thoroughly enjoy this opportunity to serve and would like to continue!

Distinguished Teaching Awards Committee

Fairness Board

Instruction Committee

College of Architecture and Environmental Design

Budget and Long-Range Planning Committee

Distinguished Teaching Awards Committee

Fairness Board

Jill Nelson, Architectural Engineering (10 years at Cal Poly) Tenured - Incumbent

I would like to continue as an active member of the Fairness Board. I have contributed to the Board as an active member. My viewpoints and concerns are based on years of management in engineering firms coupled with an understanding of the professors and students roles in the educational process. I have found the past years to be very educational for my growth as a professor at Cal Poly. Interacting with other professors, staff and students has allowed me to better understand other viewpoints on what is "fair".

Grants Review Committee

Instruction Committee (2018-2019)

Research, Scholarship and Creative Activities Committee

Christine O'Hara, Landscape Architecture (12 years at Cal Poly) Tenured - Incumbent

This letter is a statement of interest to continue in my position with the Research, Scholarship and Creative Activities (RSCA) Committee. My current scholarship and service (both at the department level and on state and national boards) blend the key tenets of this committee and I believe this background would offer insights into policy development and procedures for other faculty and on-campus services.

I'm currently an Associate Professor in Landscape Architecture, a creative discipline in itself, but also one in which I have maintained a professional design practice for over 25 years. As a teacher-scholar, this experience has been brought into the classroom through field studies, student projects, as well as teaching specific courses in construction documents and planting design. Creative activities both strengthen my teaching, but also provide a personal outlet for artistic expression.

Scholarly research includes my recent completion of a PhD. in landscape architecture at University of Edinburgh. For the past three years, I balanced both full-time teaching at Cal Poly and the PhD. simultaneously, living in Scotland for three fall quarters and then in San Luis Obispo County during winter and spring. During that period, I successfully applied for and received a research fellowship, understanding the process for finding outside financial support.

Pertinent to responsibilities of this committee, I have served as a board member for the National Association for Olmsted Parks (NAOP) in which I was the long-time chair of their research committee. Currently, I am the president of the state non-profit California Garden & Landscape History Society. Within my department at Cal Poly, I am the chair for development of a master's program in landscape architecture. I am passionately interested in ways to find support for others pursuing research, scholarly and creative work, and the driver for interest in serving on this committee.

Orfalea College of Business

Budget and Long-Range Planning Committee

David Mabey, Accounting & Law (2 years at Cal Poly) Tenure track

I am applying for the budget and long-range planning committee. Tad Miller, the Orfalea College of Business's current representative, suggested I apply. Tad will be retiring from Cal Poly at the end of the 2017-2018 academic year. He recommended I apply to take over his responsibilities on the committee.

I have discussed the position with Tad on several occasions (his office is next to mine). I feel I am ideally suited to this committee. I am responsible for the managerial accounting curriculum at the OCOB. Management accounting encompasses budgeting and long-range planning. In my advanced management accounting class (BUS 412), for example, I teach a class in which we compare and contrast two budgeting models in a university: a traditional centralized model (used by schools like Boston University) and a decentralized model ("responsibility centered management," used by schools like Harvard, USC, and the University of Michigan).

I see potential synergies between serving on this committee and my research and teaching and activities. For example, I am on the editorial board of the Journal of Managerial Accounting Research. In this role, I review papers on budgeting and long-range planning. I believe I could contribute to the budgeting and long-range planning committee by bring in fresh insights from academic research. I also believe serving on the committee would improve the quality of my editorial work by giving me additional first-hand experience on a budgeting and long-range planning committee.

I have indicated that I am not willing to chair the committee at this time. However, I am interested in chairing the committee in future years, after I have developed the requisite understanding of Cal Poly's practices.

Curriculum Committee

Lynn Metcalf, Industrial Technology & Packaging (30 years at Cal Poly) Tenured – Incumbent

I have experience serving on the Orfalea College Undergraduate Programs Committee, as a member (2003-2009 and 2015-2016) and as Chair (2005-2008 and 2016-2018).

Over the past 13 years, I have prepared major curriculum proposals that have college and interdisciplinary impact, as well as new course proposals and modifications. Among these are

1. Entrepreneurship Concentration and Minor proposals
2. Marketing Concentration revision for the 2005-2007 catalog
3. New interdisciplinary Minor in Integrated Marketing Communications for the 2015-2017 catalog.
 - Worked with the department chairs from Journalism and Graphic Communication and with an industry Task Force to develop the initial program.
 - Developed and conducted student survey to assess interest.
 - Worked with Marketing Area faculty to refine the program proposal.
 - Shepherded the proposal through the UPC and the Academic Senate curriculum committees and made requested revisions

I've worked with ASCC Chairs, Susan Olivas, Cem Sunata and other members of the Registrar's office to implement curricular initiatives.

Additionally, I've served on program review committees pertaining to reaccreditation in the Orfalea College and, in Fall 2015, as the internal reviewer for the Graphic Communication Department Re-Accreditation, Accrediting Council for College Graphic Communications, Inc.

Distinguished Scholarship Awards Committee

Faculty Affairs Committee – Select one

Eduardo Zambrano, Economics (10 years at Cal Poly) Tenured - Incumbent

I have been in the committee for the last two terms, actively engaged in the process of rewriting the university-level personnel policies document. This is an important charge of the committee, and continuity of the members of the committee is important to ensure the project does not stall, and that it is successfully brought to completion. I am also committed to speaking on behalf of academic excellence as a central goal of the University's strategic plan.

Joongmin Shin, Industrial Technology & Packaging (.5 years at Cal Poly) Tenure track

I like this form to appeal my intention to serve Fairness Board committee. I feel I am eligible to work this position. Before I join Cal Poly, I worked as a tenure-track faculty at the University of Wisconsin –Stout for seven years. During I worked in there, I served as an undergraduate students advisor and executive department committee. I have dealt with numerous student issues including course enrollment and graduation, and resolving a dispute among instructor and student was part of my work. Please check the detail about my experience

- Academic advisor: Advising students course enrollment and other miscellaneous issue from 2010 to 2017 (80-140 students per year)
- Department executive committee: review faculty performance (for retention), resolving a dispute between instructors (2016-2017)

I will be happy to serve to review any grade appeal from students and other issues such academic dishonesty, bad behavior, etc.

Fairness Board (2018-2019)

GE Governance Board (2018-2020)

Grants Review Committee

Javier de la Fuente, Industrial Technology & Packaging (5 years at Cal Poly) Tenure track - Incumbent
Initially, my interest in participating in the Grants Review Committee was two folded. First, as a new faculty at Cal Poly, I wanted to learn more about the review process for internal grants and state faculty support grants. Secondly, I was the recipient of an internal grant (EFI award) in 2014 and I wanted to contribute to the system by offering my services at the university level.

Now, I have been a member of the Grants Review Committee for more than three years. I have been involved with reviewing internal grants and selecting student projects to represent Cal Poly at the state-wide competition and even helping Cal Poly to organize the CSU Student Research Competition on our campus. It has been an extremely rewarding professional development experience and it allowed me to meet people across campus in a way that I haven't anticipated. I would love to continue serving on this committee.

Instruction Committee

Ahmed Deif, Industrial Technology & Packaging (4 years at Cal Poly) Tenure track - Incumbent
I've served on this committee this year and I found it informative and beneficial. With the experience I gained this year, I'm hoping to increase my contribution for next year and add more value to the required tasks of the committee.

Sustainability Committee

College of Engineering

Distinguished Teaching Awards Committee

Instruction Committee – Select one

Trevor Harding, Materials Engineering (12 years at Cal Poly) Tenured - Incumbent

I have conducted research in engineering education for over 20 years including teacher preparation, ethics, project-based learning, and feminist pedagogy. I have also served on the Academic Senate at another institution, served as a leader for professional organizations, and was a member of the National Academy of Engineering conference advisory board. I am in my 4th year as a Department Chair, providing me with a wider perspective on the role of faculty within the University and the challenges faced by the organization.

Xuan Wang, Industrial & Manufacturing Engineering (4 years at Cal Poly) Tenure track

Have been with Cal Poly for 4 years, plagiarism has been a topic for the IME department for quite a few times, would like to use this opportunity to serve the committee to learn more about the existing policies, and contribute to revising the policies.

Sustainability Committee

David Braun, Electrical Engineering (22 years at Cal Poly) Tenured *

The Sustainability Committee has multiple on-going projects, which I'd like to help the committee further. Specifically, I'd like to work more on the following ASSC efforts:

1. Respond to AS-787-14 by
 - a. Continuing to update the lists of SUSCAT courses, and
 - b. Working with the CTLT and others to encourage faculty to teach sustainability in new and existing courses.
2. Respond to the 2014 CSU Sustainability Policy directives.
3. Document and collect academic data for the AASHE/STARS certification.
4. Help the campus achieve the Second Nature Climate Commitment.

If Yarrow would like to continue serving as the CENG representative, then I would defer to him.

I enjoyed chairing the committee in the past and attempted to perform the responsibilities diligently. I am eager to serve on the committee and am certainly willing to serve as chair. However, if Jonathan or any other current member wants to chair the committee, I would gladly defer to them.

College of Liberal Arts

Budget and Long-Range Planning Committee

Curriculum Committee

Gregory Bohr, Social Sciences (15 years at Cal Poly) Tenured - Incumbent

I am currently the Chair of the CLA Curriculum Committee, and have served on the ASCC for ~7 years. In that time I have participated in two Catalog reviews at the Senate level, temporarily chaired the ASCC (for one quarter), and gained experience in course/proposal review (as well as the broader topics of curriculum in general) at departmental, college and university levels. My goal in serving another term would be to see the current Catalog cycle through to completion, and to represent at the Senate level the current college-level plans and proposals (which we are currently in the process of reviewing).

Distinguished Scholarship Awards Committee

Faculty Affairs Committee

GE Governance Board (2018-2021)

Rachel Fernflores, Philosophy & Women's & Gender Studies (17 years at Cal Poly) Tenured

I am interested in serving as a CLA representative on the General Education Governance Board. I have a great deal of experience with the General Education program and curricular processes at Cal Poly. I served as Academic Senate Chair from 2009-2012, overseeing two curriculum cycles. In my capacity as Academic Senate Chair I created and often participated in several curricula committees, such as task forces whose charges included developing a resolution to adopt the teacher scholar model, a university definition of learn by doing, or developing a policy on e-learning. I have previously served as a CLA representative on the General Education Governance Board.

In addition, I chaired the General Education Task Force in 2009-2010. That academic year we developed the proposal to move the General Education program back into the Academic Senate after it had been in the Office of the Provost since 2000. We successfully moved the general education curriculum back to the Academic Senate and simultaneously had the current committee composition approved. In 2010-2011 I chaired a second General Education Task Force, whose focus had less to do with governance and more to do with developing an understanding of the content of the program at Cal Poly. We studied the general education program by meeting with advisors to learn about problems they knew of from students, explored strategies for writing across the curriculum including in general education courses, assessed general education assessment practices, examined the role of United States Cultural Pluralism and sustainability courses in the program, and we established that students could henceforth get General Education credit in C5 by taking intermediate level courses in foreign languages. I serve currently on the CLA curriculum committee.

Instruction Committee

Research, Scholarship and Creative Activities Committee

Sustainability Committee

Jason Peters, English (3 years at Cal Poly) Tenure track

Thank you for considering me for a seat on the Academic Senate Sustainability Committee. In my position as assistant professor of English at Cal Poly, I have worked to teach students to analyze the rhetoric of sustainability and sustainability literacy, and to study how sustainability literacy and rhetoric translates into sustainable practices.

Currently, I'm co-PI (with Dr. Yiwen Chiu) on the USDA HEC grant "Writing the Science of Sustainable Agriculture," a three-year project in which the English department and NRES department is collaborating to develop an integrated approach to teaching academic writing and environmental life cycle analysis. In the 2017-2018 academic year, I have been working with Kylee Singh, our campus sustainability coordinator, to integrate the Zero Waste Initiative into my section of ENGL 302 Advanced Composition.

My research profile includes publications on sustainability and environmental rhetoric. I'm a contributing author on "Drought as Disaster: Taking Steps towards a Drought-Resilient Future" (lead authors Drs. Ryan Alaniz, Gil Harootunian, and Laura Olson), a policy brief delivered in 2016 to the National Security Council and to the CA State Legislature. I'm the author of the article "Tierra Contaminada: Economies of Writing and Contaminated Ground," a case study of the writing practices that supported the environmental remediation of a contaminated urban pond system in Rhode Island (collected in *Economies of Writing*, USUP 2017).

College of Science and Math

Budget and Long-Range Planning Committee

Steve Rein, Statistics (19 years at Cal Poly) Tenured - Incumbent

As a past senate chair and as an incumbent on BLRP and as someone who feels that budget issues on campus need to be address transparently with the administration, I would like to continue serving on BLRP for the next two years.

Distinguished Scholarship Awards Committee

Lars Tomanek, Biological Sciences (12 years at Cal Poly) Tenured *

Expanding the scope and the depth of scholarship has been at the heart of my efforts since my arrival at Cal Poly. For example, the first quarter after I arrived I established a department seminar series, which I organized for six years without any compensation. I have raised more than \$4M in research funds since my arrival twelve years ago to help undergraduate and graduate students pursuing research. I have been able to recruit and support postdocs in our department, which further helps my students to become successful scholars faster. Importantly, I have helped more than twenty of my faculty colleagues across various departments in COSAM (Biological Sciences and Biochemistry) and CAFES (Animal and Dairy Science) to do research with the instrumentation we acquired and that I set-up in our laboratory (mass spectrometry). Together, the faculty and their students generated preliminary data that were subsequently used to strengthen proposals to various funding agencies, some of which resulted in funding for scholarship. Finally, I received the Distinguished Scholarship Award myself in 2014-15.

I am interested in scholarship across all disciplines at Cal Poly as I like to enhance the intellectual capacity of all Cal Poly students, which can only be achieved through interdisciplinary studies. With this objective in mind, I am not only interested in basic research but also in how we apply knowledge to originate new practices for a more sustainable living on our planet. I hope that my experience and my passion for scholarship at Cal Poly will make me a contributing member of the Distinguished Scholarship Award Committee. I would be honored.

Distinguished Teaching Awards Committee

Fairness Board (2018-2019)

Corinne Lehr, Chemistry & Biochemistry (12 years at Cal Poly) Tenured

I'm willing to serve if no one else from the CSM volunteers.

Grants Review Committee

Research, Scholarship and Creative Activities Committee

Suzanne Phelan, Kinesiology and Public Health (10 years at Cal Poly) Tenured - Incumbent

There are several ongoing and new initiatives on campus pertaining to research that I'm eager to continue working on with colleagues on this committee. I'd like to help build university's infrastructure to support research and scholarly and creative activities, including development of a comprehensive searchable list of university equipment and facilities.

Sustainability Committee

Jonathan Fernsler, Physics (11 years at Cal Poly) Tenured - Incumbent

As the representative for CSM on the ASSC, I've contributed to evaluating CSM courses for inclusion on the SUSCAT list of sustainability related and focused classes. This list and accompanying website provides an easy way for students to find GE and other classes related to sustainability. I'm continuing work with the ASSC to expand the SUSCAT course list by encouraging faculty whose classes could be added to our course list with some moderate effort. I'll be encouraging these faculty and others to attend CTLT workshops to get their course on the list.

Professional Consultative Services

Distinguished Teaching Awards Committee (2018-2019)

Faculty Affairs Committee

Fairness Board

Dianne Korth, CAFES Advising (11 years at Cal Poly) Incumbent

I have enjoyed serving as the PCS member of the Fairness Board and would like to continue my service. My position as an Academic Advisor allows me to provide insight into academic challenges experienced by both students and faculty.

I encourage students to discuss grade discrepancy concerns and guide them in approaching faculty to broach the subject in a thoughtful and respectful manner. I have referred students to Student Ombuds Services in the past, so they are able to gather information on filing a grievance and comprehending the process. I believe students who are willing to exert the extra effort and progress with the grievance process, deserve the right to have their case heard by an unbiased committee.

My interactions with students often result in developmental conversations to aid them in understanding their rights and responsibilities in the classroom; the importance of respecting each professor's syllabus; the need to ask clarifying questions; taking ownership of their education; and becoming an advocate for themselves. I have assisted in development and review of policies on a college and university level. I appreciate gathering detailed information and evidence before making a thoughtful decision.

I'm interested in continuing my role with the committee, because I'm hoping we will have the opportunity to review the current by-laws and consider possible revisions to clarify our representation in resolving academic disputes.

Research, Scholarship and Creative Activities Committee

Sustainability Committee (2018-2019)

03.13.18

Statements of Interest Received for 2018-2019 University Committee Vacancies

(All appointments are for 1-year unless noted below)

ACADEMIC ASSESSMENT COUNCIL – 4 vacancies: CAFES (2018-2021), CLA (2018-2021), CSM (2018-2021), PCS (2018-2020)

Andrew Byrne, School of Education - CSM (1 year at Cal Poly) Tenure track

I am a first year assistant professor in the counseling and guidance (soon to be called higher education counseling and student affairs) program in the School of Education. Having been on curriculum and assessment related committees at my previous university, including being a college level committee chair; I have both a content and experiential interest in university assessment. I have participated in assessment procedures at my previous university as well as here at Cal Poly. I have participated in the CTLT workshops on learning outcomes, and also as a program reviewer this year. I have also taught graduate level coursework on assessment. Finally, I have a personal stake in addressing the controversy and push-back against outcomes assessment by addressing some of the misconceptions and fears, such as threats to academic freedom or arbitrariness. For these reasons, I would be honored to represent our university's graduate program in higher education, school of education, and College of Science and Mathematics on this important council.

Matthew Moore, Political Science - CLA (12 years at Cal Poly) Tenured – Incumbent

I've served on the committee since its creation, and also serve on the correlate college and department committees. I think that these experiences allow me to bring institutional memory to the committee, as well as perspectives from several different levels of the university. I also bring a systems perspective to the committee, for example asking who will collect data, where it will be stored, how it will be indexed or tagged for future access, and so on). Assessment remains of great interest to me, and I've learned a lot from serving on the committee, much of which I've been able to bring back to my college and department assessment efforts.

ACADEMIC COUNCIL FOR INTERNATIONAL PROGRAMS – (2018-2021)

ADVISORY COMMITTEE ON WORKPLACE VIOLENCE PREVENTION – (2018-2020)

ASI BOARD OF DIRECTORS

ATHLETICS ADVISORY BOARD - (2018-2021)

Bill Hendricks, Experience Industry Management (23 years at Cal Poly) Tenured – Incumbent

I would like to continue to serve on the Athletics Advisory Committee.

CAL POLY CORPORATION BOARD OF DIRECTORS – (2018-2021)

Christina Firpo, History (12 years at Cal Poly) Tenured

==Statement 1==

Statement indicating consistent history of active involvement with an interest in University Affairs: I have served on the DSA committee for two years. I am currently a professor of History in the CLA and I would love to continue to represent the CLA in the DSA committee.

==Statement 2==

Statement of demonstrated ability to work productively as a member of a governing body: I have been serving on department, college, and university committees since 2006. I am also currently the chair of the Vietnamese Studies Group of the Association of Asian Studies, an international organization with more than 4,000 members.

==Statement 3==

Statement indicating why membership on the Board is of interest:

I am committed to supporting our colleagues in their pursuit to realize the teacher scholar model. I, myself, have worked hard to bring my original research into the classroom by mentoring students, sharing my primary sources for use in class, and including students in research projects. I have published an award winning book, as well as more than ten articles. I would love to help recognize our incredible faculty who have set the example for stellar teacher-scholar models in the university.

Steve Rein, Statistics (19 years at Cal Poly) Tenured

==Statement 1==

Statement indicating consistent history of active involvement with an interest in University Affairs: As a past chair of the Academic Senate and member of the Senate Executive Committee and the Budget, Long Range Planning Committee and Parent Advisory Council, I have a history of participation in such issues.

==Statement 2==

Statement of demonstrated ability to work productively as a member of a governing body: As Academic Senate Chair for two years I would like to think that I was known as someone who would both speak up for the faculty to the administration but also someone who would work with administration to connect with the faculty as a whole.

==Statement 3==

Statement indicating why membership on the Board is of interest: In general I want to make sure that Cal Poly has a solid financial foundation to move forward into the rest of the 2000s. Admittedly being a member of the Budget and Long Range Planning Committee isn't complete preparation for the role of serving on the Corporation Board, but through that role and as a past Academic Senate Chair I've developed not small understanding of issues at Poly relating to the sorts of things that the Corporation is involved in and so I am willing to serve in this role.

CAMPUS FEE ADVISORY COMMITTEE

CAMPUS PARKING AND TRANSPORTATION ADVISORY COMMITTEE – 2 vacancies: (2018-2020)

CAMPUS SAFETY AND RISK MANAGEMENT COMMITTEE – (2018-2020)

DISABILITY ACCESS AND COMPLIANCE COMMITTEE – (2018-2020)

Subcommittee: Accommodation Review Board – (2018-2020)

HEALTH SERVICES OVERSIGHT COMMITTEE – also serves on the Student Health Advisory Committee

James LoCascio, Mechanical Engineering (37 years at Cal Poly) Tenured - Incumbent

My interest in the Student Health Committee stems from my position in the Mechanical Engineering as a faculty advisor for students on Academic Probation. The number of students suffering from depression and now anxiety is increasing, system wide and these students find themselves on AP. I believe that I can best advocate for these students on the health committee. I am also member on the statewide health committee and mental health committee. On a personal level I have a son who suffers from depression and I come to learn how such students can fall through the cracks.

INTELLECTUAL PROPERTY REVIEW COMMITTEE – 3 vacancies: CAFES (2018-2020), CLA (2018-2019), PCS (2018-2021)

STUDENT HEALTH ADVISORY COMMITTEE – also serves on the Health Services Oversight Committee

James LoCascio, Mechanical Engineering (37 years at Cal Poly) Tenured - Incumbent

My interest in the Student Health Committee stems from my position in the Mechanical Engineering as a faculty advisor for students on Academic Probation. The number of students suffering from depression and now anxiety is increasing, system wide and these students find themselves on AP. I believe that I can best advocate for these students on the health committee. I am also member on the statewide health committee and mental health committee. On a personal level I have a son who suffers from depression and I come to learn how such students can fall through the cracks.

STUDENT SUCCESS FEE ALLOCATION ADVISORY COMMITTEE

SUSTAINABILITY ADVISORY COMMITTEE – (2018-2020)

UNIVERSITY UNION ADVISORY BOARD

Candidates for 2018-2019 Committee Chairs

Committee	Chair 2017-2018	Chair Since	Possible Chair 2018-2019	2018-2019 Committee Member	College/Department
Budget & Long-Range Planning Committee	Sean Hurley	14-15	Sean Hurley	Yes	CAFES – Agribusiness
Curriculum Committee	Brian Self	15-16	Brian Self	No	CENG – Mechanical Engineering
Distinguished Scholarship Awards Committee	Don Choi	14-15	Don Choi Lars Tomanek	Yes ???	CAED – Architecture CSM – Biological Sciences
Distinguished Teaching Awards Committee	Dylan Retsek	16-17	Dylan Retsek	No	CSM – Mathematics
Faculty Affairs Committee	Ken Brown	12-13	Ken Brown*	No	CLA – Philosophy
Fairness Board	Anika Leithner	15-16	Anika Leithner	Yes	CLA – Political Science
GE Governance Board (4-year appointment – ends 2022) See attached statement of interest	Brenda Helmbrecht	14-15	Andrew Morris Gary Laver	No No	CLA – History CLA – Pscy. & C.D.
Grants Review Committee	Dawn Neill	16-17	Dawn Neill	Yes	CLA – English
Instruction Committee	Corinne Lehr	17-18	Corinne Lehr **	No??	CSM – Chemistry & Biochemistry
Research, Scholarship and Creative Activities Committee	Anurag Pande	15-16	Anurag Pande	No	CENG – Civil & Envi. Engineering
Sustainability Committee	Jonathan Reich	17-18	David Braun Jonathan Reich	??? Yes	CENG – Electrical Engineering CAED - Architecture
USCP Review Committee	Denise Isom	17-18	Denise Isom	Yes	CLA – Ethnic Studies

* Termed out in 2018

** Only if no one is interested

Statements of Interest Received for *General Education Governance Board Chair*

Andrew Morris, History Department (18 years at Cal Poly)

After joining the Cal Poly faculty in 2000, I soon became involved in our GE program, serving on the Area D/E Committee (2001-04), chairing that same committee (2005-08), and serving on the GE Governing Committee and Governance Board (2008-12). I was pleased to be invited by the provost last year to return to this important work by co-chairing the GE Task Force. After doing so for more than one year, I am very interested in continuing in this field as GEGB chair.

Over the last year, my GETF co-chair Gregg Fiegel and I have immersed ourselves in this work, meeting with 28 different student, faculty, advisor and leadership groups to discuss possible reforms, holding 22 GETF meetings, becoming familiar with recent program review recommendations, attending an AAC&U GE conference, researching best practices at dozens of American colleges and universities, and interviewing GE directors and leaders at several universities about their experiences with GE reform. After all of this work, I am excited to be in the position (as GETF co-chair) to help submit a body of rigorously prepared recommendations to the Academic Senate. I would also be excited to be in the position of helping to bring these new policies, approaches and philosophies into practice as GEGB chair.

My undergraduate degree is in physics, but a history concentration turned into a minor and then into a double major, and then led me to a Ph.D. in modern Chinese history. I have long been grateful for the chance as an undergraduate to stretch out past my major curriculum and gain extensive training in another discipline. The idea of a robust GE program in which students can find and make their own meaning, and follow their own academic passions, then, is close to my heart. Helping to build a GE program and curriculum that are truly respected by university- and college-level administration, and faculty, advisors and students of all colleges, is a very important professional goal of mine. Much work has to be done at Cal Poly in order for our GE program to have this level of prestige. The culture of emphasizing the major and dismissing GE courses as obstacles to “get out of the way” or “knock out” has to be changed at all levels. Students need to learn the reason why GE, which constitutes some 40% of their Cal Poly curriculum, could prove to be just as important as the major, or even more important than the major, to their future career and intellectual development. Faculty – whether they teach in GE – need to learn more about the different areas of the program and the kind of educational objectives that they are meant to achieve with our students, and how this learning can complement any major on campus. Administrators need to support innovative and high-impact GE pedagogies that will provide a high return on investment in the form of compelling interdisciplinary and team-taught courses, linked GE course “pathways,” and cohort experiences for first-years and transfers. Advisors need to make sure to help students understand the value and logic of the GE system as they help students find and register for classes.

I am confident that a focus on student learning can help galvanize the Cal Poly community to invest more thought and attention in our GE program. I would look forward to working with colleagues from all units, colleges, departments and disciplines on how to think about the value of GE, what more our GE program could be, how we can collaborate better with on-campus programs like CTLT and GWR, and how we could continue to improve at meeting program learning objectives and helping our students become learned citizens with real contributions to make to society.

Gary Laver, Psychology & Child Development Department (27 years at Cal Poly)

This note is to express my interest in the position of Chair of the General Education Governance Board (GEGB). Cal Poly's General Education program is an essential in the education of its students. Only through a strong campus GE program that recognizes the inherent value of general education and the importance of delivering it in concert with Cal Poly's major programs do we succeed in our mission as a premier comprehensive polytechnic. I believe my many years of university-level service at Cal Poly afford me a campus-wide perspective in working with all GE stakeholders as well as provide me the historical and current knowledge about the GE program and its challenges in the near term.

Some of my campus-wide service experience relevant to this position includes:

- Chair of Cal Poly's Academic Senate 2014–2017, including work directly with the GEGB
- Member of the 2009–2010 GE Task Force which crafted the current GE governance structure

- Member of the 2010–2011 GE Task Force which made recommendations to campus administration, the GEGB, and the Academic Senate on future directions for Cal Poly's GE program
- Current member of the Optimizing Course Scheduling and the Instructional Demand & Capacity subgroups of the Cal Poly Data Champions which are exploring efforts our campus can make in addressing the CSU-wide Graduation Initiative

Beyond its ongoing responsibilities in GE-related curriculum review during the regular campus catalog cycle, the GEGB will be looking forward in the coming years to stewardship of the campus GE program in some fairly significant areas including curriculum structure, the value of identified pathways through GE, the program's message and outreach to all campus stakeholders, and campus-wide management of GE. Other specific issues on the horizon for the GEGB include:

- Implementation of the revised EO 1100
- Evaluation of the recommendations to be offered soon by the current GE Task Force with an eye toward their presentation to the full Academic Senate
- Development of course-renewal policies
- Ongoing program assessment activity with a focus on the next program review and WASC accreditation

It is clear that Cal Poly's GE program will be tackling many substantive issues in the near future. Naturally, the common denominator across all of these goals is to strengthen the quality of the comprehensive polytechnic education our students receive. GE is in the unique position of providing not only major support, but foundational knowledge in its own right along with essential skills for life (e.g., writing and critical thinking) that balance and broaden our students' experience.

All Cal Poly students are GE students. They deserve a rigorous program that enriches their major programs of study through exposure to varied ideas and disciplinary expertise no individual major program is expected to provide. We recognize the value of this as do our students' future employers. If given the opportunity to serve as GEGB chair, I hope to cultivate both the enrichment the majors provide to our GE program as well as the recognition across campus of the unique value GE provides our major programs. I believe the service experience and dedication to the intrinsic value of GE that I would bring to this position are commensurate with GE's upcoming challenges. Thank you for your consideration.